

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT  
FOR**

**VIRGINIA BEACH CITY  
PUBLIC SCHOOLS**

**SCHOOL YEAR  
2009-2010**

## **(1S1 & 1S2) Academic Attainment**

**Performance Standard:** Completers who completed a CTE program and also enrolled in an academic course, for which a Standards of Learning end-of-course test is/are required, will attain a passing score on the Standards of Learning end-of-course tests.

**Reading performance standard - 88% / Mathematics performance standard - 79%.**

**Performance:** Percent of CTE completers who passed the Standards of Learning End-of-Course Tests.

Subject	2009-2010	2008-2009	2007-2008
<b>Reading (1S1)</b>	97.80% (2,137 of 2,185)	99.06% (2,119 of 2,139)	98.55% (1,968 of 1,997)
<b>Mathematics (1S2)</b>	98.17% (2,140 of 2,180)	98.65% (2,112 of 2,141)	87.02% (1,643 of 1,888)

**Performance Standard:** CTE completers identified as members of a Special Population will demonstrate success in Academic Achievement at the same rate as other CTE completers.

Subject	Division Completer Percentage	Special Population Completer Percentage	Special Population Completers
English (1S1)	97.80%	95.27%	(947 of 994)
Mathematics (1S2)	98.17%	95.74%	(899 of 939)

## **(2S1) Technical Skills Attainment**

**Performance Standard:**

- A. The Percentage of completers<sup>1</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists.
- B. Completers attempting Credentialing tests
- C. Completers passing Credentialing tests
- D. Credential Test Rate is an average of elements B and C.
- E. The Technical Skills Attainment rate is calculated based on the Student Competency Rate (A) averaged by the product of the average of Credential test participation and test passing rates.

**E = Mean of A & (Mean of B & C)**

**2009-2010 Virginia Technical Skills Attainment performance standard – 81%**

## (2S1) Technical Skills Attainment (cont.)

### (2S1) Performance: Technical Skills Attainment Rate\*

A. Student Competency Rate <sup>2</sup>	D. Credential Test Rate	E. Technical Skills Attainment
91.06% ( 1,915 of 2,103 )	67.59%	<b>79.32%</b>
	B. Taking Credentialing Tests Rate	C. Passing Credentialing Tests Rate
	62.91% ( 1,323 of 2,103 )	72.26% ( 956 of 1,323 )

*\*Base Year Standard*

<sup>1</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program.

<sup>2</sup> Completers who have attained 80% of the Student Competency.

**Performance Standard:** CTE completers identified as members of a Special Population will demonstrate success in Technical Skills Attainment at the same rate as other CTE completers.

D. Credential Test Rate		E. Special Population Technical Skills Attainment
61.32%		<b>74.45%</b>
A. Student Competency Rate	B. Taking Credentialing Tests Rate	C. Passing Credentialing Tests Rate
87.58% ( 839 of 958 )	59.81% ( 573 of 958 )	62.83% ( 360 of 573 )

## (3S1) Secondary School Completion

**Performance Standard:** The secondary school completion rate for students who completed CTE programs and graduated from secondary education will be **79.50%**.

### (3S1) Performance: Secondary School Completion Rate

2009-2010	2008-2009	2007-2008
98.32% (2,110 of 2,146)	100.00% (2,188 of 2,188)	98.51% (2,043 of 2,074)

### **(4S1) Student Graduation Rate**

**Performance Standard:** The number of CTE completers who earned an Advance Studies, International Baccalaureate Diploma or Standard Diploma for school year 2009-2010 is **69%**.

#### **(4S1) Performance: Student Graduation Rate**

2009-2010		2008-2009	
95.73%	(2,106 of 2,200)	96.07%	(2,102 of 2,188)

### **(5S1) Secondary Placement**

**Performance Standard:** CTE completers will successfully transition at a combined rate of **79.50%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

#### **(5S1) Performance: Completer Transition Rate**

2009-2010		2008-2009		2007-2008	
97.24%	(1,199 of 1,233)	95.21%	(1,271 of 1,335)	97.41%	(1,392 of 1,429)

**Performance Standard:** CTE completers identified as members of a Special Population will successfully transition at a combined rate of **79.50%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

All CTE Completers	Special Population Completer Percentage	Special Population Completers
97.24%	97.74%	(952 of 974)

**Performance Standard:** The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2008-2009 is **75%**.

#### **Performance: Completer Follow-Up Response Rate**

2009-2010		2008-2009		2007-2008	
56.35%	(1,233 of 2,188)	65.35%	(1,335 of 2,043)	63.99%	(1,429 of 2,233)

## **(6S1 & 6S2) Non-Traditional Career Preparation**

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**Performance Standard:** The total (combined) enrollment rates in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25% will be **17%**.

### **(6S1) Performance: Non-Traditional Participants**

2009-2010	2008-2009	2007-2008
36.31% (8,339 of 22,965)	37.99% (8,051 of 21,191)	37.27% (8,675 of 23,279)

**Performance Standard:** The total completion rates of the state-identified content areas for Non-traditional career preparation of the gender that comprise less than 25% will be **13%**.

### **(6S2) Performance: Non-Traditional Completion**

2009-2010	2008-2009	2007-2008
26.44% (513 of 1,940)	26.00% (436 of 1,677)	30.06% (526 of 1,750)

## 2009-2010 VIRGINIA BEACH CITY Annual Performance Summary

Standard	Met	Not Met	Improvement Shown
Academic Attainment (1S1-1S2)	X		
Special Population Academic Attainment (1S1-1S2)	X		
*Technical Skills Attainment (2S1)			
*Special Population Technical Skills Attainment (2S1)			
Secondary School Completion (3S1)	X		
Student Graduation Rate (4S1)	X		
Secondary Placement (5S1)	X		X
Special Population Secondary Placement (5S1)	X		
Completer Response Rate (5S1)		X	
Non-Traditional Participants (6S1)	X		
Non-Traditional Completion (6S2)	X		X

*\*Base Year Standard – This year establishes a new baseline calculating three separate performance measures. Prior years do not serve as comparison as the measure was based solely on the Student Competency Rate.*

The 2009-2010 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)